

**Year Reception
Spring Term 2016
Curriculum Overview**

Area	Spring Term	
RE	<p>Unit D Christmas</p> <p>Children will learn that we celebrate Jesus' birthday. They will learn that Jesus was born in a stable and that the shepherds were his first visitors. They will be able to recall several events from the Christmas story.</p> <p>Unit E Baptism</p> <p>Children will know that Baptism is a special celebration for God's family. They will also be able to take part in a role-play of the celebration and identify a few symbols of Baptism. They will know that at a Baptism they are given a Christian name and they are welcomed into God's family. They will know that Jesus' presentation into the temple was a special celebration for him. They will be able to talk about Jesus being the light of the world.</p>	<p>Unit G Lent</p> <p>The children are introduced to some of the Church's customs for the season of Lent. Children will hear about Lent being a special time of prayer and a season when Christians try to follow Christ by what they do. They will also learn about Lent being a time of saying sorry and asking God's forgiveness for things that they have done wrong.</p> <p>Unit H Holy Week</p> <p>Children will learn about the last few days in the life of Jesus. They will be introduced to the story of Palm Sunday, the Last Supper and Good Friday.</p>
	The Gingerbread Man.	Farmer Duck
Personal, Social and Emotional Development	<p>The role play area will be decorated to show the story of the gingerbread man, children to take turns and play co-operatively.</p> <p>Children will learn about emotions and how the different characters feel. They will think about how the gingerbread man would have felt during the different parts of the story.</p> <p>Children will know right from wrong and think about what the fox should have done and say what they would have done in the fox's situation.</p> <p>Children will work together to build a boat or a bridge for the gingerbread man to cross the river safely.</p>	<p>Role play area will be decorated to show the story of Farmer Duck, children to take turns and play co-operatively.</p> <p>Children will think about right from wrong and how the Farmer should have behaved.</p> <p>They will think about the emotions of the different characters and how they would behave if they were the characters.</p> <p>Children will think about friendship and what makes a good friend.</p> <p>When discussing the story children will take turns in the discussion.</p> <p>Children will work co-operatively to retell the story.</p> <p>Children will think about how important rules are and think about the rules that they should have had on the farm.</p>
Communication and Language	<p>Children will listen to the story of the Gingerbread man being read to them and on the computer, they will retell the story using talk for writing actions.</p> <p>Children to retell the story using puppets, story sack and story stones.</p> <p>Children will be given instructions to follow to help them find the gingerbread man; they will be able to understand prepositions.</p> <p>Children will enhance their listening skills by playing games such as, "Where's the gingerbread man?"</p> <p>Children will make gingerbread men and discuss their likes and dislikes when they taste them.</p> <p>Children will be expected to answer in sentences at all times not just one word answers.</p>	<p>Children will listen to the story of Farmer Duck being read to them and on the computer, they will retell the story using talk for writing actions.</p> <p>Children to retell the story using puppets, story sack and story stones.</p> <p>Children will describe farm animals to each other and they will have to guess which animal they are describing.</p> <p>Children will play farm animal listening games to enhance their listening skills.</p> <p>Children will play attention games, to help with their concentration.</p> <p>They will discuss ways in which they would have helped Farmer Duck if they lived on the farm.</p> <p>Children will be expected to answer in sentences at all times not just one word answers.</p>
Physical Development	<p>Fine Motor - Children will be developing their fine motor skills in the making area, cutting, sticking and picking up small jewels.</p> <p>They will be using playdough in the malleable area to make gingerbread men and other characters from the story. Children will cook gingerbread men using rolling pins and cutters.</p> <p>They will write with different writing instruments using the correct grip.</p> <p>Gross Motor – Children take part in weekly P.E</p>	<p>Fine Motor - Children will be developing their fine motor skills in the making area, cutting, sticking and picking up small jewels.</p> <p>They will be using playdough in the malleable area to follow the instructions on the Farmer Duck mats.</p> <p>They will write with different writing instruments using the correct grip.</p> <p>Children will continue to learn basic skills during their weekly physical development sessions, such as kicking, running and throwing and catching using smaller balls.</p>

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	<p>sessions in the hall developing basic skills such as, throwing, catching, skipping and jumping.</p> <p>They will pretend to be gingerbread men and think about different ways that they could travel across the bridge and different ways to travel to escape.</p>	
Literacy	<p>Children will retell the story independently using the talk for writing actions. They will be ordering and writing about the story.</p> <p>Children will think of questions to ask the characters.</p> <p>They will write instructions for bridge building and making gingerbread men.</p> <p>They will write about their design for their boat and given reasons for the ideas they have chosen.</p> <p>Children will be taking part in daily phonics and guided reading sessions.</p>	<p>Children will retell the story independently using the talk for writing actions. They will be ordering and writing about the story.</p> <p>Children will write letters from the farmer to the duck.</p> <p>They will make lists of the jobs they have to do on the farm.</p> <p>They will research and write facts about the different farm animals.</p> <p>Children will learn a farm song to teach them about alliteration and rhyming words.</p> <p>Children will be taking part in daily phonics and guided reading sessions.</p>
Mathematics	<p>This half term we will be focussing on the consolidation of counting and recognising numbers 20. Children will work on addition and subtraction of the gingerbread man's buttons.</p> <p>Children will begin simple division and multiplication in their daily CLIC sessions.</p> <p>They will focus on 2d and 3d shapes when making bridges and boats for the gingerbread man.</p>	<p>Children will think about the sizes of animals using the correct mathematical language.</p> <p>They will think about time, what time different jobs need to be done on the farm and on what day.</p> <p>Children will continue to look at counting, addition and subtraction.</p> <p>Children will continue simple division and multiplication in their daily CLIC sessions.</p>
Understanding the World	<p>Children will look at floating and sinking. They will study the way water affects different materials.</p> <p>Children will make their own gingerbread men, discussing how the ingredients change when they are mixed together and cooked.</p> <p>Children will use the paint programme on the computers to design their own gingerbread man.</p> <p>Children will use different programmes on the computers daily.</p>	<p>Children will learn about the animals on the farm, what job they do and what they are called.</p> <p>They will be able to match the baby animal to its parent and name them.</p> <p>Children will create their own farm using the paint programme.</p> <p>They will think about how to care for animals.</p> <p>They will learn about seasons and what fruit and vegetables grow on the farm.</p> <p>Children will plant their own beans.</p>
Expressive Art and Design	<p>Children have weekly music lessons with Miss Davies, these lessons are based around the topic.</p> <p>Children will design gingerbread men.</p> <p>They will act out the story in the role play area.</p> <p>At the creative table children will decorate gingerbread men.</p> <p>They will design boats and bridges for the gingerbread man to use.</p> <p>Children will paint pictures of their favourite parts of the story.</p>	<p>Children have weekly music lessons with Miss Davies, these lessons are based around the topic.</p> <p>Children will learn songs about the farm.</p> <p>They will design their own farm.</p> <p>Children will choose instruments to represent the different animals on the farm.</p> <p>Children will create a farm collage using things from the farm.</p> <p>They will create wool pictures.</p>