

St Chad's Catholic Primary School Spring

Spring Year and Topic	Coverage	Learning objectives Skills and concepts	Learning experiences	Resources	Assessment Opportunities
Reception The Billy Goats gruff	Foundation : Build a repertoire of songs. Explore different sounds of instruments. Choose particular colours for a purpose. Use rhyme in music. Use counting patterns with instruments. Play untuned and tuned Instruments. Create musical patterns. Move to the music in a variety of ways.	To use voices expressively by singing songs and speaking rhymes. Play tuned and untuned percussion instruments with the story. Use movement with music. Create musical patterns using percussion to match the characters in the story. Learn to play and stop.	Sing songs and use actions with the songs : Billy Goats gruff. Play listening games with the egg shakers and claves. Move to seasonal/ topic music : Walking, marching. Create patterns with the eggs and claves.	Maraca eggs Claves Jingles drums cymbals Billy goats gruff	Be able to use voice in songs. Can do actions in songs. Listen to each other play instruments. Be able to move and play instruments. Be able to stop playing and listen. Can play to the beat.