

**Reception  
Spring Term 2016  
Curriculum Overview**

Subject	Spring Term	
	Spring 1	Spring 2
<b>RE</b>	<p><b>Unit D Christmas</b> Children will learn that we celebrate Jesus' birthday. They will learn that Jesus was born in a stable and that the shepherds were his first visitors. They will be able to recall several events from the Christmas story.</p> <p><b>Unit E Baptism</b> Children will know that Baptism is a special celebration for God's family. They will also be able to take part in a role-play of the celebration and identify a few symbols of Baptism. They will know that at a Baptism they are given a Christian name and they are welcomed into God's family. They will know that Jesus' presentation into the temple was a special celebration for him. They will be able to talk about Jesus being the light of the world.</p>	<p><b>Unit G Lent</b> The children are introduced to some of the Church's customs for the season of Lent. Children will hear about Lent being a special time of prayer and a season when Christians try to follow Christ by what they do. They will also learn about Lent being a time of saying sorry and asking God's forgiveness for things that they have done wrong.</p> <p><b>Unit H Holy Week</b> Children will learn about the last few days in the life of Jesus. They will be introduced to the story of Palm Sunday, the Last Supper and Good Friday.</p>
	<b>The Gingerbread Man</b>	<b>Farmer Duck</b>
<b>Personal, Social and Emotional Development</b>	<p>The role play area will be decorated to show the story of the gingerbread man, children to take turns and play co-operatively. Children will learn about emotions and how the different characters feel. They will think about how the gingerbread man would have felt during the different parts of the story. Children will know right from wrong and think about what the fox should have done and say what they would have done in the fox's situation. Children will work together to build a boat or a bridge for the gingerbread man to cross the river safely.</p>	<p>Role play area will be decorated to show the story of Farmer Duck, children to take turns and play co-operatively. Children will think about right from wrong and how the Farmer should have behaved. They will think about the emotions of the different characters and how they would behave if they were the characters. Children will think about friendship and what makes a good friend. When discussing the story children will take turns in the discussion. Children will work co-operatively to retell the story. Children will think about how important rules are and think about the rules that they should have had on the farm.</p>
<b>Communication and language</b>	<p>Children will listen to the story of the Gingerbread man being read to them and on the computer. They will retell the story using talk for writing actions. Children to retell the story using puppets, story sack and small world. Children will be given instructions to follow to help them find the gingerbread man; they will be able to understand prepositions. Children will enhance their listening skills by playing games such as, "Where's the gingerbread man?" Children will make gingerbread men and discuss their likes and dislikes when they taste them. Children will be expected to answer in sentences at</p>	<p>Children will listen to the story of Farmer Duck being read to them and on the computer. They will retell the story using talk for writing actions. Children to retell the story using puppets, story sack and small world. Children will describe farm animals to each other and they will have to guess which animal they are describing. Children will play farm animal listening games to enhance their listening skills. Children will play attention games, to help with their concentration. They will discuss ways in which they would have helped Farmer Duck if they lived on the farm. Children will be expected to answer in sentences at</p>

# Reception Spring Term 2016 Curriculum Overview

	all times not just one word answers.	all times not just one word answers.
<b>Physical Development</b>	<p>Fine Motor - Children will be developing their fine motor skills in the making area, cutting, sticking and picking up objects.</p> <p>They will be using playdough in the malleable area to make gingerbread men and other characters from the story. Children will cook gingerbread men using rolling pins and cutters.</p> <p>They will write with different writing instruments using the correct grip.</p> <p>Gross Motor – Children take part in weekly P.E sessions in the hall developing basic skills such as, throwing, catching, skipping and jumping.</p> <p>They will pretend to be gingerbread men and think about different ways that they could travel across the bridge and different ways to travel to escape.</p>	<p>Fine Motor - Children will be developing their fine motor skills in the making area, cutting, sticking and picking up small jewels.</p> <p>They will be using playdough in the malleable area to follow the instructions on the Farmer Duck mats.</p> <p>They will write with different writing instruments using the correct grip.</p> <p>Children will continue to learn basic skills during their weekly physical development sessions, such as kicking, running and throwing and catching using smaller balls.</p>
<b>English</b>	<p>Children will retell the story independently using the talk for writing actions. They will be ordering and writing about the story.</p> <p>Children will think of questions to ask the characters.</p> <p>They will write instructions for bridge building and making gingerbread men.</p> <p>They will write about their design for their boat and given reasons for the ideas they have chosen.</p> <p>Children will be taking part in daily phonics and guided reading sessions.</p>	<p>Children will retell the story independently using the talk for writing actions. They will be ordering and writing about the story.</p> <p>Children will write letters from the farmer to the duck.</p> <p>They will make lists of the jobs they have to do on the farm.</p> <p>They will research and write facts about the different farm animals.</p> <p>Children will learn a farm song to teach them about alliteration and rhyming words.</p> <p>Children will be taking part in daily phonics and guided reading sessions.</p>
<b>Mathematics</b>	<p>This half term we will be focussing on the consolidation of counting and recognising numbers 20. Children will work on addition and subtraction of the gingerbread man's buttons.</p> <p>Children will begin simple division and multiplication in their daily CLIC sessions.</p> <p>They will focus on 2d and 3d shapes when making bridges and boats for the gingerbread man</p>	<p>Children will think about the sizes of animals using the correct mathematical language.</p> <p>They will think about time, what time different jobs need to be done on the farm and on what day.</p> <p>Children will continue to look at counting, addition and subtraction.</p> <p>Children will continue simple division and multiplication in their daily CLIC sessions.</p>
<b>Understanding the world</b>	<p>Children will look at different materials, describing how they feel/look and how they can be changed.</p> <p>Children will look at floating and sinking. They will study the way water affects different materials.</p> <p>Children will make their own gingerbread men, discussing how the ingredients change when they are mixed together and cooked.</p> <p>Children will use the paint programme on the computers to design their own gingerbread man.</p> <p>Children will use different programmes on the computers daily.</p>	<p>Children will learn about the animals on the farm, what job they do and what they are called.</p> <p>They will be able to match the baby animal to its parent and name them.</p> <p>Children will create their own farm using the paint programme.</p> <p>They will think about how to care for animals.</p> <p>They will learn about seasons and what fruit and vegetables grow on the farm.</p> <p>Children will plant their own plants and observe and discuss the changes week to week.</p>
<b>Expressive Art and Design</b>	<p>Children have weekly music lessons with Miss Davies, these lessons are based around the topic.</p> <p>Children will design gingerbread men.</p> <p>They will act out the story in the role play area.</p> <p>At the creative table children will decorate gingerbread men.</p> <p>They will design boats and bridges for the gingerbread man to use.</p> <p>Children will paint pictures of their favourite parts of the story.</p>	<p>Children have weekly music lessons with Miss Davies, these lessons are based around the topic.</p> <p>Children will learn songs about the farm.</p> <p>They will design their own farm.</p> <p>Children will choose instruments to represent the different animals on the farm.</p> <p>Children will create a farm collage using things from the farm.</p> <p>They will create wool pictures.</p>