

**Year 1
Autumn Term 2017
Curriculum Overview**



Subject	Autumn Term	
RE	<p style="text-align: center;"><u>Unit A- Creation</u></p> <p>Children will:</p> <ul style="list-style-type: none"> recognise different parts of God's Creation and be able to show appreciation for it. Know and be able to sequence the story of creation. Be able to write prayers for use in a harvest liturgy associated with God's Creation. Know the story of St. Francis of Assisi. <p style="text-align: center;"><u>Unit B- Families and celebrations</u></p> <p>Children will:</p> <ul style="list-style-type: none"> be able to describe celebrations in which they have been involved at home or in school and to identify celebrations as an important part of family life. understand that Mass is an important celebration for God's family and will be able to describe the different words, actions and gestures that take place. understand that in Jesus' life, his family and friends celebrated together and know the stories that tell of this. 	<p style="text-align: center;"><u>Unit C- Prayer</u></p> <p>Children will:</p> <ul style="list-style-type: none"> understand that prayer is a special way of spending time with God and will be able to describe ways in which they pray. be able to identify what they want to praise, thank and ask God for in prayer and will be able to include these in their own prayers. understand how some things can help Christians pray and the way in which Christians give praise and thanks to God in traditional prayers. <p style="text-align: center;"><u>Unit D- Advent</u></p> <p>Children will:</p> <ul style="list-style-type: none"> understand that Advent is a time of waiting and preparation for the celebration of the birth of Jesus. know how the season is structured and will be able to explain some ways in which the season is celebrated at home, in the parish and in school. be able to explain the importance of making preparations for the celebration of Jesus' birth and identify some ways of doing this. understand that Advent is a time of joy and will be able to participate in a special liturgy to celebrate the season.
Literacy Writing genres	<p>Traditional Tales</p> <p>Children will be taught:</p> <ul style="list-style-type: none"> a variety of traditional tales the features of a traditional tales how to sequence a story using sentences and/or pictures to write a traditional tale based on the story of Jack and the beanstalk. <p>Key skill covered:</p> <ul style="list-style-type: none"> Sentence structure Using finger spaces Using capital letter and full stops Using and, because, but To reread their work to check it makes sense and to correct grammatical errors. Using simple adjectives. 	<p>Recounts of familiar events</p> <p>Children will be taught:</p> <ul style="list-style-type: none"> When they write about something that has happened they should write in chronological order To use time connectives to show the order of an event. To use diagrams to illustrate writing. About fact and fiction. <p>Traditional rhymes including innovation</p> <p>Children will be taught:</p> <ul style="list-style-type: none"> Read poems aloud Identify and discuss patterns of rhythm, rhyme and other features of sound in different poems Comment on and recognise when the reading aloud of a poem makes sense and is effective Identify and discuss favourite poems and poets, using appropriate terms and referring to the language of the poem.
Numeracy	<p>Number and place value</p> <ul style="list-style-type: none"> Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens. Given a number, identify one more and one less. Read and write numbers from 1 to 20 in numerals and words. <p>Addition and subtraction</p> <ul style="list-style-type: none"> Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Represent and use number bonds and related subtraction facts within 20. 	

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	<ul style="list-style-type: none"> • Add and subtract one-digit and two-digit numbers to 20, including zero. • Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$. <p>Measures: length</p> <ul style="list-style-type: none"> • Compare, describe and solve practical problems for: <ul style="list-style-type: none"> • Lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] • Measure and begin to record the following: <ul style="list-style-type: none"> • Lengths and heights <p>Properties of shape</p> <ul style="list-style-type: none"> • Recognise and name common 2-D and 3-D shapes, including: <ul style="list-style-type: none"> • 2-D shapes [for example, rectangles (including squares), circles and triangles] • 3-D shapes [for example, cuboids (including cubes), pyramids and spheres] 	
Science	<p>Everyday Materials</p> <ul style="list-style-type: none"> • Distinguish between an object and the material from which it is made • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock • Describe the simple physical properties of a variety of everyday materials • Compare and group together a variety of everyday materials on the basis of their simple physical properties. 	<p style="text-align: center;">Seasonal changes</p> <p>Children will be taught to:</p> <ul style="list-style-type: none"> • observe and comment on changes in the seasons. • name the seasons and suggest the type of weather in each season. • recognise the length of the day in relation to the season.
	<p>Across all units children will be taught to:</p> <ul style="list-style-type: none"> • ask simple questions. • use simple equipment to look very closely at things. • test things in simple ways. • group similar objects of items together. • answer questions in science by thing about what I have seen. • find information which helps me when I have to answer questions. 	
Computing	<p style="text-align: center;">We are treasure hunters (using a programmable toy)</p> <p>Children will:</p> <ul style="list-style-type: none"> • Understand that a programmable toy can be controlled by inputting a sequence of instructions • Develop and record sequences of instructions as an algorithm. • Programme their toy to follow their algorithm • Predict how their programmes will work. 	<p style="text-align: center;">We are TV chefs (Filming the steps of a recipe)</p> <p>Children will:</p> <ul style="list-style-type: none"> • Break down a process into simple, clear steps, as in an algorithm. • Use different features of a video camera. • Use a video camera to capture moving images. • Develop collaboration skills. • Discuss their work and think about how it could be improved.
	<p><u>My Home/Your Home</u></p>	
Topic (History Geography)	<p>Locational knowledge</p> <ul style="list-style-type: none"> • name and locate the world’s seven continents and five oceans • name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas <p>Place knowledge</p> <ul style="list-style-type: none"> • understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. 	
	D / T	<p style="text-align: center;">Christmas biscuits</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> • Use a variety of equipment • Measure ingredients and time • Follow a recipe • Evaluate designs • Health and safety around using cooking equipment and working with food.

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PSHE	Dotcom Scheme	
	This term the children will be learning about themselves and why they are special. We will be discussing: <ul style="list-style-type: none"> • What they look like and how God made them like him • People they love • Why they are special • Things they love to do and are good at • Who their friends are 	
Art		Painting
		Children will: <ul style="list-style-type: none"> • Use thick and thin brushes on different types of paper and sizes of paper. • Use different types of paint - thick, thin, powder, block and ready mixed. • Paint with different equipment e.g. comb, feathers, sponge, hands.
PE	Games	Dance
	Children will be taught: <ul style="list-style-type: none"> • basic movements including running, jumping, throwing and catching, • develop balance, agility and co-ordination • to begin to apply their skills in a range of activities 	Children will be taught to: <ul style="list-style-type: none"> • master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities • participate in group dances, developing a simple sequence of moves • perform dances using simple movement patterns.
Music	Children will be taught to: <ul style="list-style-type: none"> • use their voices expressively and creatively by singing songs and speaking chants and rhyme. • play tuned and untuned instruments musically • listen with concentration and understanding to a range of high-quality live and recorded music • experiment with, create, select and combine sounds using the interrelated dimensions of music 	

Spellings for Autumn 1:

1. Monday
2. Tuesday
3. Wednesday
4. Thursday
5. Friday
6. Saturday
7. Sunday
8. They
9. Have
10. Like
11. Little

Spellings for Autumn 2:

1. One
2. Could
3. Their
4. People
5. Mr
6. Mrs
7. Looked
8. Called
9. Asked
10. All
11. You