

St Chad's Catholic Primary School Spring

Spring Year and Topic	Coverage	Learning objectives Skills and concepts	Learning experiences	Resources	Assessment Opportunities
Year 1  Food/ The Gingerbread Man	Use voices expressively by singing songs and speaking chants. Explore different sounds of instruments. Play tuned and untuned percussion instruments. Use rhyme in music. Use counting patterns with instruments. Create musical patterns. Move to the music in a variety of ways.	Use voices to sing songs confidently. Learn to sing in tune. Create sequences of movement in response to sounds. Recall short songs. Choose and play percussion instruments in time with the beat. Accompany songs and chants. Create composition using crescendos. Develop listening skills.	Sing songs and use actions with the songs : Winter time Jack Frost Two little legs You can't catch me Learn The Gingerbread Man story using songs and percussion to follow the story. Learn when to stop playing. Play listening games with the egg shakers and claves. Shake simple rhythm patterns with the eggs.	Maraca eggs Claves Jingles The Ginger bread Man Winter time Jack frost You can't catch me Two Little legs	Be able to use voice in songs.  Can do actions with songs.  Listen to each other play instruments.  Be able to move and play instruments.  Be able to make a crescendo and follow conductor signs.  Can play to the beat.