

Year 2
Autumn Term 2015
Curriculum Overview

Subject	Autumn Term	
RE	<p><u>Unit A - Old Testament Stories</u> Children will:</p> <ul style="list-style-type: none"> • know that there are two parts to the Bible. Know stories about different people in the Old Testament who were called into friendship with God; recognise that psalms are special songs to praise and thank God. • Understand that in the Old Testament we can discover some important images of God for Christians today. <p><u>Unit B - Sharing in the life of Jesus: Mary, the disciples, the saints and us.</u> Children will:</p> <ul style="list-style-type: none"> • know important stories from the New Testament about the life of Jesus and Mary and the call of the disciples; Know that the Rosary is a special form of Christian prayer. • Know about the example of saints and important events in their lives. Understand and take part in a moment of stillness and prayer. 	<p><u>Unit C - Advent</u> Children will:</p> <ul style="list-style-type: none"> • know that Advent is a season of preparation for Christmas; describe the Advent Wreath and explain why it is a symbol of preparation for Christmas. • know the story of John the Baptist about preparing the way for Jesus. • Describe some ways the parish prepares for Christmas.
Literacy Writing genres	<p>Stories with Familiar Settings</p> <ul style="list-style-type: none"> • Apply phonic knowledge and skills until automatic decoding has become embedded and reading is fluent. • Sequence and discuss the main events in stories. • Use commas to separate items in a list. • Use past tense for narrative writing. • Plan and discuss what to write about. • Form lower-case letters of the correct size relative to one another. <p>Instructional Texts</p> <ul style="list-style-type: none"> • Discus how specific information is organised within a non-fiction text. • Use subordination for time. • Select, generate and effectively use verbs. • Proofread to check for errors in spelling, grammar and punctuation. 	<p>Poetry</p> <ul style="list-style-type: none"> • Learn and recite a range of poems using appropriate intonation. • Evaluate writing with adults and peers. • Select generate and effectively use adjectives. • Use upper case letters appropriately. <p>Traditional stories</p> <ul style="list-style-type: none"> • Recognising and join in with language patterns and repetition. • Use patterns and repetition to support oral story telling. • Use past tense for narrative. • Add suffixes 'ness' and 'er'. • Start using some of the diagonal and horizontal strokes needed for joining.
Numeracy	<ul style="list-style-type: none"> • Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward. • Recognise the place value of each digit in a two-digit number (tens, ones). • Identify, represent and estimate numbers using different representations, including the number line. • Compare and order numbers from 0 up to 100; use <, > and = signs. • Read and write numbers to at least 100 in numerals and in words. • Solve problems with addition and subtraction: • Using concrete objects and pictorial representations, including those involving numbers, quantities and measures • Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. • Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: <ul style="list-style-type: none"> • A two-digit number and ones • A two-digit number and tens • Recognise and use the inverse relationship between addition and subtraction and use this to check calculations 	

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	<p>and solve missing number problems. Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm) to the nearest appropriate unit, using rulers, scales.</p> <ul style="list-style-type: none"> • Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. • Find different combinations of coins that equal the same amounts of money. • Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. • Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid] • Order and arrange combinations of mathematical objects in patterns and sequences. • Know the number of minutes in an hour and the number of hours in a day. • Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. • Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs. • Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity. • Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. 	
Science	<p>What have I learned about All Living Things and their Habitats?</p> <ul style="list-style-type: none"> • I can explore and compare the differences between things that are living, dead, and things that have never been alive • I can identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other • I can identify and name a variety of plants and animals in their habitats, including micro-habitats • I can describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. 	<p style="text-align: center;"><u>Use of everyday materials</u></p> <p>Children will be taught to</p> <ul style="list-style-type: none"> • identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses • find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
Computing	<p>We are photographers- Taking better photos</p> <p>In this unit children will:</p> <ul style="list-style-type: none"> • review photos online • practise using a digit camera • take photos to fit a given theme • edit their photos • select their best images to include in a shared portfolio. 	<p style="text-align: center;">We are researchers- Researching a topic</p> <p>In this unit children will research a topic safely, effectively and efficiently- using a structured approach. They will share their findings with others through a short multimedia presentation.</p>
Topic (History Geography)	<p>Florence Nightingale and Mary Seacole</p>	
D / T Art	<p>Portrait painting</p> <ul style="list-style-type: none"> • Use of thick and thin brushes on different types and sizes of paper. • Painting with different types of paint eg. Thick, thin, powder, block and ready mixed. • Paint with different equipment e.g. comb, feathers, sponge, hands. 	<p>Sliders and Levers</p> <ul style="list-style-type: none"> • Investigate how a range of sliders and levers work • make a mock-up and evaluate its effectiveness • design a Christmas using one of the mechanisms • make and evaluate the final product
PSHE	<p>Dotcom Scheme</p>	
	<p>This term the children will be learning about key values and ways to feel safe. We will be discussing:</p> <ul style="list-style-type: none"> • e-safety and way to stay safe online 	

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	<ul style="list-style-type: none"> • how to cope with angry feelings • what are good and bad secrets • Recognising when you don't feel safe (Uh-oh feelings) • Who helps us when we don't feel safe. 	
PE	Games	Dance
	<p>Children will be taught to:</p> <ul style="list-style-type: none"> • master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities • participate in team games, developing simple tactics for attacking and defending 	<p>Children will be taught to:</p> <ul style="list-style-type: none"> • master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities • participate in group dances, developing a simple sequence of moves • perform dances using simple movement patterns.
Music	<p>Children will continue to learn:</p> <ul style="list-style-type: none"> • To play the Chime bars • Sing songs about topics taught <p style="text-align: center;">Taught by Ms J Davis</p>	
Spanish	<p>UNIT 1</p> <ul style="list-style-type: none"> • Greetings • Introductions • How are you • Colours • Sign of the Cross <p>UNIT 2</p> <ul style="list-style-type: none"> • Revision • Numbers up to 12 • Family members • Introducing family <p>New prayer</p>	<p>Christmas</p> <ul style="list-style-type: none"> • Vocabulary • Carol Silent nigh • Christmas arts & Crafts

Spellings

unhappy
unload
football
farmyard
elephant
August
chief
astronaut
sketch
friend

Spellings

edge
badge
village
giraffe
because
enjoyment
happiness
happily
playful
hopeful
careful