

Year 2
Spring Term 2016-17
Curriculum Overview

Subject	Autumn Term	
RE	<p>Unit D- Christmas Children will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> know and be able to sequence the story of Christmas from the annunciation to the flight into Egypt. <input type="checkbox"/> Be able to trace the journey of Mary and Joseph on a map. <input type="checkbox"/> Understand some of the difficulties faced by Mary and Joseph and why their journeys to Bethlehem and Egypt were necessary. <p>Unit E- Parables and miracles Children will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> know a range of parables and miracles and understand Jesus' qualities as a healer and teacher. <input type="checkbox"/> Know that the Church carries on Jesus' work of healing through the Sacrament of the Sick. <p>Unit F: Special celebrations Children will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> know the Seasons of the Liturgical year and be able to describe some of the customs and symbols associated with them. <input type="checkbox"/> Know that the Sacraments are special celebrations and identify some of the rituals that take place in Baptism and Marriage. 	<p>Unit G- Lent Children will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> know the importance of Jesus' teaching about forgiveness. <input type="checkbox"/> Be able to express the difficulties associated with being a forgiving person. <input type="checkbox"/> Some understanding of how we experience forgiveness through the Sacrament of Reconciliation. <p>Unit H- Holy Week Children will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> know the sequence of events of Holy Week. <input type="checkbox"/> Think of reasons why Christians praise and thank Jesus today. <input type="checkbox"/> Understand something of the words and actions of Jesus at the Last Supper and reflect on his suffering and death.
Literacy	<p>Write narratives about personal experiences and those of others (real and fictional), write about real events, write poetry and write for different purposes. Plan or say out loud what they are going to write about. Write down ideas and/or key words, including new vocabulary. Encapsulate what they want to say, sentence by sentence. Re-read to check that their writing makes sense and that verbs to indicate time are used correctly and consistently. Proof-read to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]. Read aloud what they have written with appropriate intonation to make the meaning clear. Learn how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks. Learn how to use commas for lists. Learn how to use apostrophes for contracted forms and the possessive (singular). Sentences with different forms: statement, question, exclamation, command. Expanded noun phrases to describe and specify [for example, the blue butterfly]. The present and past tenses correctly and consistently including the progressive form. Subordination (using when, if, that, or because) and co-ordination (using or, and, or but). Understand the formation of nouns using suffixes such as -ness, -er and compound [e.g. whiteboard, superman] Understand the formation of adjectives using suffixes such as -ful, -less. Understand the use of the suffixes -er, -est in adjectives and the use of the -ly in Standard English to turn adjectives into adverbs.</p>	
Numeracy	<p>Number and place value:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Recognise the place value of each digit in a two-digit number (tens, ones). <input type="checkbox"/> Compare and order numbers from 0 up to 100; use <, > and = signs. <input type="checkbox"/> Use place value and number facts to solve problems. <p>Addition and subtraction:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Solve problems with addition and subtraction Using concrete objects and pictorial representations, including those involving numbers, quantities and measures <input type="checkbox"/> Applying their increasing knowledge of mental and written methods <input type="checkbox"/> Add and subtract two two-digit numbers and three one-digit numbers using concrete objects, pictorial representations, and mentally. <p>Measures: Length and time</p> <ul style="list-style-type: none"> <input type="checkbox"/> Compare and order volume/capacity and record the results using >, < and = <input type="checkbox"/> Find different combinations of coins that equal the same amounts of money. <input type="checkbox"/> Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change. <input type="checkbox"/> Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. <input type="checkbox"/> Know the number of minutes in an hour and the number of hours in a day. <input type="checkbox"/> Compare and sequence intervals of time. 	

Year 2

Spring Term 2016-17

Curriculum Overview

	<p>Geometry: Position and Direction</p> <ul style="list-style-type: none"> <input type="checkbox"/> Order and arrange combinations of mathematical objects in patterns and sequences. <input type="checkbox"/> Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise). <p>Geometry: Properties of shapes</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify and describe the properties of 2-D shapes and 3-D shapes. <input type="checkbox"/> Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid] <input type="checkbox"/> Compare and sort common 2-D and 3-D shapes and everyday objects. <p>Multiplication and division</p> <ul style="list-style-type: none"> <input type="checkbox"/> Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. <input type="checkbox"/> Calculate multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs. <input type="checkbox"/> Show that multiplication of two numbers can be done in any order and division of one number by another cannot. <input type="checkbox"/> Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts. <p>Fractions</p> <ul style="list-style-type: none"> <input type="checkbox"/> Recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity. <input type="checkbox"/> Write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of two quarters and one half. <p>Geometry: Statistics</p> <ul style="list-style-type: none"> <input type="checkbox"/> Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. <input type="checkbox"/> Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. <input type="checkbox"/> Ask and answer questions about totalling and comparing categorical data. 	
Science	<p>Animals including humans Children will be taught to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> notice that animals, including humans, have offspring which grow into adults. <input type="checkbox"/> find out about and describe the basic needs of animals, including humans, for survival (water, food and air). <input type="checkbox"/> describe the importance for humans of exercise, eating the right amount of different types of food and hygiene. 	<p>All Living Things and their Habitats?</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can explore and compare the differences between things that are living, dead, and things that have never been alive <input type="checkbox"/> I can identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other <input type="checkbox"/> I can identify and name a variety of plants and animals in their habitats, including micro-habitats <input type="checkbox"/> I can describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
Computing	<p>Taught by Mr Ravenscroft</p>	
Topic (Geography and History)	<p>The Great Fire of London Children will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> be able to place the Great Fire on a class time line and sequence the main events of the fire correctly <input type="checkbox"/> know why the fire started and what happened <input type="checkbox"/> understand why it ended and some of the results <input type="checkbox"/> know that the fire was represented in different ways <input type="checkbox"/> understand what information about the fire contemporary pictures and Pepys' diary can provide 	
PE	<p>Dance Children will be taught to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities <input type="checkbox"/> participate in group dances, developing a simple sequence of moves <input type="checkbox"/> perform dances using simple movement patterns. 	<p>Games Children will be taught to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities <input type="checkbox"/> participate in team games, developing simple tactics for attacking and defending
Music	<p>Taught by Ms J Davis</p>	
Spanish	<p>Unit 2 (continued)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Family members <input type="checkbox"/> Introducing family <p>Unit 3</p> <ul style="list-style-type: none"> <input type="checkbox"/> Months of the year 	<p>Unit 3 (continued)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Numbers 13-31 <input type="checkbox"/> Days of the week <input type="checkbox"/> Easter activities and vocabulary