

Year 3
Autumn Term 2015
Curriculum Overview

Subject	Autumn Term Year 3	
RE	<p style="text-align: center;">Unit A</p> <p>We gather as God's Family the children will explore Baptism and the Seven Sacraments through discussion, drama and written work eg: recounts, non-chronological reports. They will visit Alton Castle for a Retreat Day to reflect on the Sacraments</p> <p style="text-align: center;">Unit B</p> <p style="text-align: center;">Reconciliation</p> <p>the children will commence work on this Sacrament by considering good and bad choices. They will study the Parables of the Good Samaritan and the Prodigal Son in detail</p>	<p style="text-align: center;">Unit C</p> <p style="text-align: center;">Advent</p> <p>the children will look at the symbols of Advent in particular, the Jesse Tree. They will look in depth at the stories of the Annunciation and the Visitation and will explore these through written and discursive activities.</p>
Literacy Writing genres	<p>1.Stories set in imaginary worlds: The children will explore the stories of Stig of the Dump, Ug Boy Genius of the Stone Age. They will cover Reading Comprehension activities to explore the text. They will write stories based on time travelling to the Stone Age using BOYS, 2AA, 3ed, similes in sentences using Drama as a stimulus.</p> <p>2.Information texts The children will look at texts relating to Stonehenge. They will cover Reading Comprehension activities to explore the text including Learn a Text activities. They will write non-chronological reports using sub-headings, formal language and imperative verbs.</p> <p>3. Explanation texts The children will write instructions as to how make their own Stonehenge. They will use imperative verbs and prepositions.</p>	<p>1. Stories with familiar settings The children will explore apiece of visual literacy based on a jewellery shop. They will use this to write a story. They will use BOYS, 2AA, 3ed, two-pairs and similes in sentences and paragraphs.</p> <p>2.Performance poetry The children will explore poems through Learn a Text activities. They will create their own poems based on Colonel Fazackerly. They will explore use of rhyme. They will use similes and metaphors.</p> <p>3.Shape poetry the children will look at the work of Wes Mcgee. They will create their own poems based on winter and Christmas themes</p> <p>4.Take one book – The Snowman by Raymond Briggs The children use this book to consolidate their learning from this term. They will continue to explore different types of sentences and similes and metaphors. They will write poems, stories based on this book and explore different themes through Drama</p>
Numeracy	<p>Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number. Recognise the place value of each digit in a three-digit number (hundreds, tens, ones.) Compare and order numbers up to 1000. Solve number problems and practical problems involving these ideas.</p>	

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	<p>Add and subtract numbers mentally, including:</p> <ul style="list-style-type: none"> ○ a three-digit number and ones ○ a three-digit number and tens ○ a three-digit number and hundreds <p>Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.</p> <p>Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction</p> <p>Measure, compare, add and subtract: lengths (m/cm/mm);</p> <p>Measure the perimeter of simple 2-D shapes.</p> <p>Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them.</p> <p>Add and subtract amounts of money to give change, using both £ and p in practical contexts</p> <p>Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour.</p> <p>Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.</p> <p>Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.</p> <p>Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.</p> <p>Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.</p> <p>Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. Interpret and present data using bar charts, pictograms and tables.</p> <p>Solve one-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.</p>	
Science	<p style="text-align: center;">Unit 3 Light</p> <p>The children will look at artificial and natural light sources. They will investigate shadows and how they are caused and how the Earth rotates around the Sun causing night and day.</p>	<p style="text-align: center;">Unit 1 Rocks</p> <p>The children will investigate the question; What is the best sort of cave for a cavewoman to live in? They will look at different types of stones and create an experiment in threes to answer the question. They must then test their theory and write a report.</p>
Computing		<p style="text-align: center;">Programming</p> <p>the children will explore simple programming methods using the programme Scratch to animate avatars.</p>
History	<p>Stone Age to Iron Age: Who were the earliest people and how did they live? What is the meaning of the words: Palaeolithic, Mesolithic and Neolithic? Why was Stonehenge built? Who were the people who built it? They will build caves and</p>	

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	create cave art based on the paintings of Altamira. They will explore the role of the archaeologist and how they uncover the past. They will write reports on Stonehenge and how and why it was built. They will go on a field trip to the site. They will create stone circles of their own.	
Geography		UK –The Midlands: name and locate counties and cities of the UK, identify geographical regions and their human/physical characteristics eg; hills, mountains, coasts and rivers, how has land use changed over time?
D / T	Make a shadow puppet. This will link to the Science topic of Light. The children will look at Shadow Puppets in other cultures. They will draw these and use these drawings to inform their own ideas. These will then be used to create their own models.	
Art	Colour mixing, exploration of the Cave paintings of Altimera. Children will draw and paint images based on these. They will do screen printing based on the 'Hand' paintings found in caves	Christmas Art will focus on the Nativity. Children will paint and draw pictures based on these themes. They will design and make Christmas cards using mechanisms.
PE	Swimming Children will develop their skills in front and back crawl and swimming longer distances unaided.	Team Building Skills taught by Mr Collins
Music	Taught by Miss Davies Learn to play the Flintstones on chime bars. Explore musical themes based on the Stone Age.	Taught by Miss Davies Christmas
Spanish	Numbers and Christmas activities	