

Year 3 Autumn Term 2017 Curriculum Overview.

Subject	Autumn Term	
RE	Unit A - We gather as God's Family. Children will explore the different groups to which they belong. They will look at Baptism and belonging to the Catholic Church. They will learn how Catholic's celebrate belonging to God's family through Mass.	Unit B - Reconciliation Children will explore human choices and the consequences of sin. They will learn about forgiveness and the sacrament of Reconciliation. Unit C – Advent Children will look at the stories of the Visitation and the Annunciation. They will explain how Mary and Elizabeth prepared to welcome Jesus. They will develop their understanding of Advent and reflect on Christ being the world.
English Writing genres	Writing to Inform <ul style="list-style-type: none"> • Explanation Texts • Newspaper Articles 	Writing to Entertain <ul style="list-style-type: none"> • Poetry • Descriptions • Stories
Maths	Number and Place Value: Numbers to 1000 Calculations: Addition and Subtraction	Calculations: Addition and Subtraction Measurement: Length Measurement: Mass Geometry – Properties of Shapes: Angles
Science	Rocks - Through this unit, children will compare and describe different kinds of rocks. They will also describe how fossils are formed and have a go at making their own fossils. They will recognise that soils are made from rocks and organic matter.	Light – Light sources are required to see things. When light is reflected from an object, we can see that object. Looking into the sun directly can be dangerous.
Computing	Programming. Code.org. Algorithms. Debugging.	Programming. Code.org. Algorithms. Debugging.
History	Stone Age to Iron Age: Who were the earliest people and how did they live? What is the meaning of the words: Palaeolithic, Mesolithic and Neolithic? Why was Stonehenge built? Who were the people who built it?	Stone Age to Iron Age: Who were the earliest people and how did they live? What is the meaning of the words: Palaeolithic, Mesolithic and Neolithic? Why was Stonehenge built? Who were the people who built it?
D / T	Making 3D stone age tools. Safe use of equipment. Changing designs in the making process to improve work. Evaluating design.	Design Iron age bell jars. Can I show that my design meets a range of requirements? Can I put together a plan which shows the order and also what equipment and tools I need? Can I describe my design using an accurately labelled sketch and words?
Art	<u>Drawing/Painting:</u> Paint a Stone Age Frieze Sketching animals Use of textured surface. Painting with hands Create a painting based on art from Caves of Altimera	<u>Clay</u> Create thumb pots. (Link with Science – use of clay and how heat hardens it, water softens it)
PE	Swimming. Basic safety skills. Front crawl. Back stroke.	Swimming Basic safety skills. Front crawl. Back stroke.
Music	Music based around the stone age. Use of instruments. Vocal skills.	Music based around the stone age. Use of instruments. Vocal skills.
PHSE	DOT Com scheme of work. How children can keep themselves safe in their daily lives and what to do if they fell unsafe. Building self-esteem and self-worth. Run, Hide, Tell, Treat. Digital Literacy – How children can keep themselves safe online. To take responsibility for their actions. How to be a good citizen.	
Spanish	Numbers, days of the week and classroom instructions.	Months of the Year, numbers, days of the week and classroom instructions.