

Year 3
Spring Term 2015
Curriculum Overview

Subject	Spring Term	
RE	<p style="text-align: center;">Unit D Christmas</p> <p>In this unit the story of the shepherds provides a focus for children to reflect on the birth of Jesus Christ and who he is. Children will know the story of the shepherds and how they reacted to the news of Christ's birth. They will be able to empathise with the feelings and reactions of the shepherds at this event. Know that the Crib is an important symbol of prayer and devotion</p> <p style="text-align: center;">Unit B Reconciliation</p> <p>the children will begin preparation for the Sacrament of Reconciliation. They will explore the themes of good and bad choices through the Parable of the Good Samaritan. They will explore the theme of forgiveness through the Parables of the Prodigal Son and the Lost Sheep. They will learn the Rite of Reconciliation. They will make the Sacrament of Reconciliation.</p>	<p style="text-align: center;">Unit F Lent</p> <p>The unit is designed to help the children appreciate that during Lent Christians resolve to change and try to become more like Christ. The children will be introduced to new Gospel stories about Jesus bringing change into the lives of people he encountered. Children will know and understand that the Season of Lent is a time when Christians try to change to be more like Christ. They will know some stories about Christ bringing change to the lives of people who were sick and in need.</p> <p style="text-align: center;">Unit H Holy Week</p> <p>The children will learn that Holy Week celebrates the last week of the life of Jesus here on earth. They will understand that the events of Palm Sunday and the Last Supper tell us about who Jesus is. They will be able to make some links between the Passover, the Last Supper and the celebration of Mass.</p>
Literacy Writing genres	<p>1. Newspaper reports – linked in with the topic of the Romans and Celts (History). They will explore the features of a newspaper such as headlines, by lines, opening paragraphs that use the five W's, how to construct the main body of the story, give an opinion and write an eye witness account.</p> <p>2. Diaries and recounts – linked in with the topic on the Romans. The children will explore the features of a myth and of a legend. They will study Aesop's fables and use them to write diary extracts and develop their writing of stories with a familiar setting by recounting events that further explore use of character and setting. They will create diary extracts for famous people associated with the Roman Invasion of Britain eg: Boudicca.</p> <p>3. Playscripts – linked to the topic on the Romans. The children having explored myths, legends and fables will develop their ideas into playscripts. They will explore the features of a playscript such as dialogue, stage directions, scenes, acts.</p>	<p>4. Non-chronological reports linked to Literacy topic on the Romans, Science topics on Plants and the Skeleton and RE topics. Children will use sub-headings and group related ideas into paragraphs.</p> <p>5. Instructional texts -Linked to Science and Design and Technology. The children will write instructions as to how to make a mechanism and how to carry out a Science investigation. They will use terms such as Equipment , Method, Conclusion.</p> <p>6. Poetry – the children will explore rhyming and shape poetry further this term based on the work of various poets.</p>
Numeracy	<p>The children will learn about recognising the place value of each digit in a 4-digit number, Roman numerals and how the number system has changed over time. They will use formal written methods for columned addition and subtraction and estimate and use inverse operations to check answers to a calculation. In the measures topic, the children will covert units of measure for weights and estimate and compare them. They will also look at time and develop their understanding of converting the time between the 12 hour and 24 hour clocks. In the geometry topic, they will estimate, compare and calculate different money amounts and solve simple money problems and will describe positions on 2D grids, using coordinates. Also they will look at properties of shapes, which will involve identifying lines of symmetry and acute and obtuse angles. They will also look at interpreting and presenting data in the form of line graphs. The children will also look at fraction and decimals and have the opportunity to</p>	

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	recognise equivalent fractions. Children will continue to recall the multiplication and division facts for the times tables up to 12 x 12.	
Science	<p style="text-align: center;">Magnets and Springs</p> <p>The children will learn about pushes and pulls, use of forcemeters and how magnetic forces work. They will devise experiments based on these themes, write reports and draw conclusions from the results. They will find out about gravity and how it affects things. They will investigate forces associated with springs and elastic bands by testing to see what happens when they are stretched.</p>	<p style="text-align: center;">The Skeleton</p> <p>The children will learn the names of the bones in the body. They will learn the functions of the skeleton. They will look at the difference between an internal and an external skeleton. They will investigate muscles and their functions.</p>
Computing	<p style="text-align: center;">We are Bug Fixers</p> <p>In this unit the children will work with six example Scratch projects. They will explain how the scripts work, finding and correcting errors in them, and explore creative ways of improving them. The children will learn to recognise common types of programming errors and practise solving problems through logical thinking.</p>	<p style="text-align: center;">We are Presenters</p> <p>This unit allows children to make a short narrated video of themselves practising a sport or other skill and to use this to help improve their performance.</p>
Topic (History Geography)	<p style="text-align: center;">Romans and the Celts</p> <p>In this unit of work the children will have the opportunity to act out what life was like to be a Roman soldier and part of a Celtic tribe around 43AD. They will look at Boudicca and the resistance she incited against the Romans and the revolt she led. They will learn about everyday life in Ancient Rome and how the Romans dressed, the houses they built and their mythology.</p>	<p style="text-align: center;">The UK</p> <p>The children will name and locate cities in the UK. They will study geographical features such as hills, mountains, coasts and rivers and land use patterns to understand how these have changed over time.</p>
D / T		<p style="text-align: center;">Mechanisms</p> <p>The children will design and make an Easter card using a mechanism.</p>
PSHE	<p style="text-align: center;">Dotcom Scheme</p> <p>This term the children will be looking at feelings and will explore bullying, feelings and keeping safe.</p>	
Art	<p style="text-align: center;">Romans/Plants</p> <p>In this unit of work the children will have the opportunity to design and make mosaics, clay pots and print flower images.</p>	
PE	<p style="text-align: center;">Games</p> <p>Taught by Mr. Noone. The children will explore the skills necessary to play Cricket</p>	<p style="text-align: center;">Gymnastics</p> <p>Taught by Mr Collins. The children will explore a variety of skills using floor work and small apparatus.</p>
Music	<p>Taught by Ms J Davis</p> <p>Children will learn songs about the Romans and will explore percussion</p>	
Spanish	<p>All about me/Weather/In the classroom</p> <p>This term the children will be learning about family, how are they are and where people live. They will look at weather conditions and seasons of the year, as well as type of clothing we wear during these seasons. IN the classroom the children will be learning about classroom equipment and borrowing and lending classroom resources.</p>	