

**Year 3**  
**Spring Term 2017**  
**Curriculum Overview.**

<b>Subject</b>	<b>Spring Term</b>	
<b>RE</b>	<p>Unit D – Christmas Children will revisit the story of the shepherds and reflect on the birth of Jesus and who he was.</p> <p>Unit B - Reconciliation Children will explore human choices and the consequences of sin. They will learn about forgiveness and the sacrament of Reconciliation.</p> <p>Unit J – The Eucharist is Thanksgiving to God. Children will be provided with opportunities to deepen their knowledge and understanding of the Liturgy of the Eucharist. They will think about why this is such an important celebration in the life and worship of Catholic Christians.</p>	<p>Unit J – The Eucharist is Thanksgiving to God. Children will be provided with opportunities to deepen their knowledge and understanding of the Liturgy of the Eucharist. They will think about why this is such an important celebration in the life and worship of Catholic Christians.</p> <p>Unit F – Lent During Lent Christians resolve to change and try to become more like Christ. The children will be introduced to new Gospel stories about Jesus bringing change into lives of people he encouraged.</p> <p>Unit H – Holy Week The children will deepen their knowledge of some of the events of Holy Week and to deepen their understanding of the foundation of the Church’s celebration of the Mass.</p>
<b>Literacy</b> <b>Writing genres</b>	<p>Poetry Myths and Legends Stories from other cultures.</p>	<p>Newspaper Reports. Adventure Stories.</p>
<b>Numeracy</b>	<p>Number and Place Value. Addition and Subtraction. Measures: length. Measures: time Geometry: Money</p>	<p>Geometry: Properties of shapes Multiplication and Division Fractions Geometry: Statistics</p>
<b>Science</b>	<p>Light – Light sources are required to see things. When light is reflected from an object, we can see that object. Looking into the sun directly can be dangerous.</p>	<p>Animals Including Humans - Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Identify that humans and some other animals have skeletons and muscles for support, protection and movement.</p>
<b>Computing</b>	<p>Games in a new world.</p>	<p>Games in a new world.</p>
<b>History</b>	<p>The Romans - The Roman Empire and its impact on Britain</p>	<p>The Romans - The Roman Empire and its impact on Britain</p>
<b>Geography</b>	<p>UK – The Midlands. identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>	<p>UK – The Midlands. identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>
<b>Art/DT</b>	<p>Friezes carved onto slabs of clay depicting ideas inspired by the Romans. Use of aperture to create sculptures</p>	<p>Collage: Create mosaics using small tiles. Pattern and texture: Examine, explore and investigate patterns in Roman mosaics in order to create own designs.</p>
<b>PE</b>	<p>Ball games and Team Games.</p>	<p>Dance and Co-Ordination Work.</p>
<b>Music</b>	<p>Music based around the Romans.</p>	<p>Music based around the U.K</p>
<b>Spanish</b>	<p>Birthdays, pets, days of the week, months of the year, classroom equipment, instructions and numbers.</p>	<p>Birthdays, pets, days of the week, months of the year, classroom equipment, instructions and numbers.</p>