

St Chad's Catholic School MTY music Spring	Coverage	Learning Objectives / Skills concepts	Learning experiences	Resources	Assessment Opportunities
Year 6 Instrumental musical, notational and compositional skills.	<p>Play and perform in solo and ensemble using musical instruments with control and accuracy.</p> <p>Use a staff with musical notation.</p> <p>Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Appreciate a range of recorded styles in music.</p> <p>Develop an understanding of the history of music.</p>	<p>Recognise repeated rhythmic pattern with strong and weak beats.</p> <p>Perform repeated pattern to a steady pulse and accompany songs.</p> <p>Identify and recall rhythmic and melodic patterns using percussion instruments .</p> <p>Learn a set of tunes and begin to recall musical notation.</p> <p>Write short melodic tunes using the staff.</p> <p>Listen to classical music.</p> <p>Create rhythmic composition in small groups.</p> <p>Make improvements through practise and rehearsals.</p>	<p>Learn a set of tunes using chime bars.</p> <p>Read notation using B,A,G.</p> <p>Play challenging music games that develop listening skills in rhythmic control.</p> <p>Develop an understanding of how the musical elements are combined to create a piece.</p> <p>Use a range of percussion.</p> <p>Work together in class and in small groups to develop confidence when learning and writing tunes.</p> <p>Listen to Short ride in a fast machine by John Adams.</p> <p>Discuss musical features in the music.</p> <p>Follow notation and develop rhythmic control.</p> <p>Create a travel piece.</p>	<p>Stripy cat crawl. Chicken cluck waddle. Notation Short Ride in a fast machine- John Adams Chime bars Jingle, cymbal Claves eggs maracas</p>	<p>Be able to learn tunes and play them confidently.</p> <p>Show a good rhythmic control when using chime bars.</p> <p>Can make improvements to own work through concentration and practise.</p> <p>Can compose short tunes and rhythmic composition.</p>