



SEN Newsletter

"At St Chad's we grow in the light of Christ, to share his love and reflect gospel values"

ISSUE 1

AUTUMN 2016

SEN DATES FOR THE DIARY:

The SEN team would like to invite you to a drop in coffee morning on Monday 12th December 9.30-11.30.

This will give us the opportunity to discuss some of the interventions which currently take place at St Chads. We will also demonstrate how to navigate your way around the SEN page on our school website.

If you would like to take a look at the SEN page you can use the following link:

<http://www.stchadsprimary.co.uk/index.php/parents-information/sen>

Meet the SEN Team



Mrs S Farrelly
SENCo

3 days: Monday, Tuesday & Wednesday



Mrs M Baines
SEN Governor



Mrs M Homer
Assistant SENCo
Phonics Counts Teacher
2 days: Monday & Tuesday



Mrs D Williams
HLTA
Full Time



Mrs J Reynolds-Kuper
Teaching Assistant & Intervention
Full Time



Mrs J Azadeh
Child and Family Support Worker
Full Time

We are blessed at St Chad's to have a wealth of expertise available to support the staff and the children of our school. Some of the professionals who work alongside us are;

Dr D Benjamin - Educational Psychologist

Becky Borhara - Speech and Language Therapist

Ann Huggins - Pastoral Support Teacher

Scott Johnson - Pupil Support Service

Jane Brown - Communication and Autism Team



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We are excited to be introducing you to the first edition of our SEN Newsletter. The SEN team will send home a termly newsletter to keep you updated and to celebrate all of the wonderful opportunities and provision that is in place for the children of St Chad's who have additional needs or who just need a bit of extra support in the short term.

At St Chad's we are committed to improving outcomes for all. We have high expectations for children and young people with SEN and it is important to us that all children get the support they require.

How do we identify Special Educational Needs at St Chad's?

Special educational provision is educational or training provision that is additional to or different from that made generally for others of the same age.

Together with the Senior Leadership Team we ensure that Quality First Teaching is provided in every classroom. The quality and appropriateness of the overall provision is kept under regular review and its impact on the progress of the children is monitored regularly.

Where a child is identified as having SEN we use the graduated approach of Assess, Plan, Do and Review. This may involve implementing appropriate evidence-based interventions. We make regular reviews of the progress made and adaptations to the support provided as required.

If you have any concerns about your child's learning or emotional wellbeing and wish to discuss these with a member of the SEN team please feel free to contact us and we will be happy to discuss this with you further.