

Pupil Premium Grant Expenditure 15/16

Overview of the School

Pupil premium Grant information for St Chad's	
Total number of pupils on roll	214
Total amount received	£131,165

Last Year's performance for PPG Pupils Y1 Phonics	
% of PP pupils who passed the phonics screening	100%

Last Year's performance for PPG Pupils KS1 (18)	
% of Pupil Absence for PP children (NA 6%)	St Chad's 3%
% of Persistent absenteeism for PP children (6%)	St Chad's 0%
% of PP pupils working at the level required (Reading)	61% Whole class 73%
% of PP pupils working at the level required (Maths)	61% Whole class 70%
% of PP pupils working at the level required (Writing)	55% Whole class 67%

Last Year's performance for PPG Pupils KS2 (14)	
% of Pupil Absence for PP children (NA 5%)	St Chad's 2%
% of Persistent absenteeism for PP children (3%)	St Chad's 0%
Average scaled score for Reading/Maths	PP – 104.2
	Non PP – 103.8
% of Pupils making expected progress in Writing	83%
% of Pupils making expected progress in Maths	83%
% of PP pupils scoring the required 100.0 or more (Reading)	75%
% of PP pupils scoring the required 100.0 or more (maths)	100%
% of PP pupils scoring the required 100.0 or more (Spelling, Grammar & Punctuation)	92%

Summary of PPG spending 15/16

Key objectives for PPG spending

- Support learning in the classroom so that all children make at least good progress
- Address barriers to learning to support PP children in making good progress
- Remove barriers to learning to enable children to 'close the gap'
- Enrich provision beyond the curriculum and ensure that children

experience the arts

- Engage parents in their children's learning

Summary of spending and actions taken

- Planned programmes that are developmentally appropriate, containing clear learning objectives. This has included work with the Child & Family Support Worker, intervention at lunch or break times and phonic teaching
- Two teachers in Y6 support our PP children and reduce class size for English and Maths to no more than 15.
- Sessions to provide Social and Emotional Support throughout the school. CBT programmes include 'Fun Friends', 'Friends for Life' and Sand Therapy.
- Extra hours with the EP
- Intervention strategies implemented by TAs throughout the school aimed at 'closing the gap'. Paired reading, daily phonics, Toe by Toe. We have also released TAs to support upper KS2 children with both Numeracy and Literacy
- Provision for extracurricular activities which target children to improve attitudes to learning.
- A programme of Family Learning workshops, providing support for families who don't have English as a first language and no personal knowledge of the Curriculum in the UK
- Full time Child and Family Support Worker
- One morning a week support from the Zacchaeus Centre supporting vulnerable children through sand therapy
- One afternoon per week for a school nurse (traded services) supporting our families; workshops for classes throughout the school