

Pupil premium grant impact template

Pupil premium grant for 2017 to 2018

St Chad's Catholic Primary currently has **116 pupils (54.4%)** receiving pupil premium (PP).

This report will provide inspectors with a current indicator of how many pupils are in receipt of the pupil premium across the school.

By including 'more able' data, this clearly provides evidence that the school is investigating the impact on all pupils; so, in this example, 10 out of the 45 are identified as more able pupil premium.

Current pupils on pupil premium grant

Year group	Total number of pupils	Non-pupil premium	Pupil premium	Percentage of pupil premium	More able pupil premium
R	32	9	21	65%	2 (est)
1	31	23	8	25%	2
2	31	13	18	58%	3
3	30	9	21	70%	5
4	31	13	18	58%	1
5	30	13	17	57%	4
6	31	18	13	42%	2
Total	216	98	116	54%	16%

Summary of pupil premium 2016 to 2017

This compares the school's performance against national benchmarks and highlights the impact of the spending – remember the school performance must be judged against other pupils nationally.

	Attainment at end of key stage (KS) 1 – Year 2 (2016/17)			Other children nationally (2016/17)		
Pupil premium groups	Reading (%)	Writing (%)	Maths (%)	R	W	M
All children attaining 'Expected' at end of KS1	79%	75%	82%	77%	68%	75%
Pupil premium attaining 'Expected' at end of KS1	81%	72%	90%			
	Attainment at end of KS2 – Year 6 (2016/17)			Other children nationally (2016/17)		
Pupil premium groups	Reading (%)	Writing (%)	Maths (%)	R	W	M
All children attaining at 'Expected' at end of KS2	Expected 79% Higher 31%	Expected 79% Higher 10%	Expected 86% Higher 10%	71%	76%	75%
Pupil premium attaining 'Expected' at end of KS2	Expected 81% Higher 33%	Expected 81% Higher 14%	Expected 86% Higher 14%			

Children meeting age-related expectations (ARE) (internal tracking)

This provides valuable, current information on pupils. This measure would also work with evidence to suggest that schools are working towards the government target for 85 percent of all children working at ARE by the end of KS2 by 2018.

Whole school attainment in KS1			
2017/18	Reading (%)	Writing (%)	Maths (%)
All children attaining ARE	Y1 – 93.5 Y2 – 86.7	Y1 – 93.5 Y2 – 61.3	Y1 – 83.9 Y2 – 71
Pupil premium pupils attaining ARE	Y1 – 100 Y2 – 72.7	Y1 – 100 Y2 – 63.3	Y1 – 90 Y2 – 54.5
Non-pupil premium pupils attaining ARE	Y1 – 90.5 Y2 – 94.7	Y1 – 90.5 Y2 – 60	Y1 – 81 Y2 – 80
Whole school attainment in KS2			
2017/18	Reading (%)	Writing (%)	Maths (%)
All children attaining ARE	Y3 – 76.7 Y4 – 74.2 Y5 – 73.3 Y6 – 63.3	Y3 – 73.3 Y4 – 71 Y5 – 76.7 Y6 – 71	Y3 – 76.7 Y4 – 74.2 Y5 – 76.7 Y6 – 71
Pupil premium pupils attaining ARE	Y3 – 86.4 Y4 – 58.8 Y5 – 86.4 Y6 – 64.3	Y3 – 81.8 Y4 – 52.9 Y5 – 86.4 Y6 – 71.4	Y3 – 86.4 Y4 – 58.8 Y5 – 92.3 Y6 – 71.4
Non-pupil premium pupils attaining ARE	Y3 – 50 Y4 – 92.9 Y5 – 64.7 Y6 – 58.8	Y3 – 50 Y4 – 92.9 Y5 – 70.6 Y6 – 70.6	Y3 – 50 Y4 – 92.9 Y5 – 64.7 Y6 – 70.6

Pupil premium impact within the early years

	Good levels of development 2016	Good levels of development 2017
Non-pupil premium pupils nationally	72%	
Non-pupil premium pupils within school	47%	68%
Pupil premium pupils nationally	54%	
Pupil premium pupils within school	94%	75%

Pupil premium impact with phonics testing in Year 1 and Year 2

	Year 1 phonics TEST passed		Year 2 phonics TEST passed	
	2016	2017	2016	2017
National non-pupil premium				
School non-pupil premium	80%	94%	100%	
National pupil premium		84%		
School pupil premium	100%	86%	40%	n/a
Gap pupil premium against national non-pupil premium				