

ST CHAD'S CATHOLIC PRIMARY SCHOOL – SPORTS PREMIUM ACTION PLAN 2013 - 2016

TARGET	ACTIONS	IND. RESP.	TIMESCALE	TRAINING RESOURCES COSTS	SUCCESS CRITERIA	WHERE CAN WE FIND THE EVIDENCE?
<u>To audit the PE resources within the school.</u>	To establish what PE resources we have and what equipment needs purchasing, so gaps in the teaching of the PE curriculum are closed.	MA + all staff	20 th December 2013 Resources to be purchased by 31 st January 2014	MA + all staff time	A wide variety of PE equipment so all areas of the PE curriculum can be taught within the school.	Completed audit in the PE leader's folder.
<u>To audit the playground resources/ equipment within the school.</u>	To establish what playground equipment and resources we have and what needs purchasing to develop and enhance the children's experiences at playtime. To conduct a pupil questionnaire on what playtime equipment the children feel they would like, that would enhance their playground experience and what they feel their playground experience is like presently.	MA, All staff, dinner supervisors MA, JA + School council	20 th December 2013 20 th December 2013 Resources to be purchased by 31 st January 2014.	MA, all staff + dinner supervisors time School council meeting	A variety of playtime equipment that the children can access to enhance their playtimes. Children's behaviour improves on the playground at lunchtime and the percentage of behaviour incidents at lunchtime decreases across the spring term. Children comment on the improvement of children's behaviour across the school at lunchtime.	Completed audit in the PE leader's folder. Dinner supervisors comment on the improvement of children in and around school. 5% Reduction in children filling in behaviour logs with the DH over a week. Children's questionnaires about behaviour at playtime. School council meeting minutes book.
<u>To audit staff confidence in the teaching of all areas of Physical Education.</u>	To give the staff an audit to fill in on confidence levels in PE and what areas they would benefit from receiving CPD in.	MA + teaching staff	31 st January 2014	Staff meeting time	Staff have filled in an audit highlighting their strengths and weaknesses in the areas of PE.	Audit in PE leader's folder. Staff meeting minutes book.

	To find out what areas of PE individual staff feel confident in and if they are prepared to allow other staff to observe them as part of a support package.	MA + teaching staff	31 st January 2014	Staff meeting time	Staff have identified area of the PE curriculum they feel are strengths and ones which are weaknesses.	List of staff, who are prepared to offer support to staff in certain areas of PE. List highlighting what relevant CPD is needed for staff and sourced through the King Edwards School Sports Partnership. Staff meeting minutes book.
<u>To investigate what can be provided by the King Edwards School Sports Partnership.</u>	To liaise with Alex Smith as to what can be provided to support the staff at St. Chad's Catholic Primary School to improve the quality of teaching and teacher confidence in all areas of the PE curriculum.	MA + Alex Smith	27 th November 2013	Meeting time £3500 spent to be part of the partnership & then this is part of the package. (This money has been spent from the PE premium funding we received.)	A list of all the sports programmes to be delivered across this academic year. A clear picture of what being part of the partnership can offer to the school.	List of sports programmes listed in PE leader's folder. Children are actively taking part in inter-school sports competitions within the city. Children within the school are actively participating in intra-school competitions. Staff, have received relevant CPD from the partnership programmes in place for this academic year.
<u>For staff to work with the sport coaches from the sports partnership to improve the quality of teaching in all areas of the PE curriculum.</u>	To organise specific sport coaches to work with and team-teach with staff to develop the quality of PE teaching across the school.	MA, Alex Smith, teachers + sport coaches	Across the spring and summer terms	Part of initial partnership spend Teaching time Relevant PE resources	80% of PE lessons are Good + by July 2014.	PE leader's folder. Teacher's weekly lesson planning. Learning walk feedback.
<u>To hold intra-school sporting competitions, so children are actively involved in competing.</u>	To organise a staff meeting where a coach from the sports partnership delivers training to the staff on teaching multi-skills to the children.	MA + Alex Smith	By 14 th February 2014	Staff meeting + part of sports partnership package.	Staff meeting is completed and staff are 100% confidence of how to do multi-skills with the children in their class.	Staff meeting minutes book. Teaching staff planning files.

	<p>To develop with the teaching staff a timetable for an intra-school multi-skills competition.</p> <p>To organise an intra-school competition week where all classes compete in multi-skills tournament.</p>	<p>MA, MT + teaching staff</p> <p>MA + All staff</p>	<p>By 01st April 2014</p> <p>June 2014</p>	<p>Staff meeting time</p> <p>Appropriate resources to be purchased if needs be – (PE funding). Teaching time for competitions.</p>	<p>A timetable for a week in June has been completed.</p> <p>The competition will involve all children from each class from Y1 to Y6.</p> <p>100% of the children will express enjoyment from taking part in the competition.</p>	<p>PE leader's folder.</p> <p>Staff meeting minutes book.</p> <p>Photos from intra-school tournament on school's system</p> <p>Pupil questionnaires in PE leader's folder.</p>
<p><u>To re-establish play leaders at lunchtime, so children have a more enjoyable lunchtime experience.</u></p>	<p>To establish who is the lead teacher for the play leaders.</p>	<p>MA + All staff</p>	<p>31st January 2014</p>	<p>Staff meeting time</p>	<p>Lead teacher is re-established.</p>	<p>Staff meeting minute's book.</p>
	<p>To identify what the player leader's roles are currently at lunchtime and how it needs to develop.</p>	<p>MA + All staff</p>	<p>31st January 2014</p>	<p>Staff meeting time</p>	<p>Play leaders have a clear role at lunchtime.</p>	<p>Staff meeting minute's book.</p>
	<p>To organise training for the lead teacher and play leaders to re-establish the effectiveness of the play leaders at lunchtime, so the children have a more enjoyable lunchtime experience.</p>	<p>MA, Alex Smith, Play leader lead teacher, play leaders</p>	<p>14th February 2014</p>	<p>Training during lunch time.</p>	<p>Training is delivered which re-establishes the roles of the play leaders and gives them the skills to support play at lunchtime. 100% of the play leaders say they are confident in their role and can explain how to support play.</p>	<p>Lead Teacher's Folder. PE Leader's Folder. Play leaders questionnaires.</p>
	<p>To organise training for new play leaders, so the scheme continues successfully into next academic year.</p>	<p>MA, Alex Smith, Lead teacher, Y5 play leaders</p>	<p>14th February 2014</p>	<p>Lead teacher's time</p>	<p>As above + new pupils are trained in being play leaders for the future.</p>	<p>Lead Teacher's Folder. PE Leader's Folder. Play leaders questionnaires.</p>
	<p>To have a timetable for the play leaders, so they are a leader one or twice a week.</p>	<p>Lead teacher</p>	<p>24th February 2014</p>		<p>Timetable is clear and children know which day or days they are a play leader on.</p>	<p>Timetable in Lead Teacher's folder. PE Leader's Folder.</p>

<p><u>To designate a governor to the role of PE funding Governor.</u></p>	<p>At the next governors meeting a governor is assigned the role of PE funding governor.</p>	<p>MT + MA</p>	<p>By 14th February 2014</p>	<p>Governors meeting</p>	<p>A governor is assigned the role of PE funding governor.</p>	<p>Governors meeting minutes.</p>
<p>To develop an understanding of what the PE funding should be spent on.</p>	<p>The assigned governor to spend time in school with the PE leader and with the sports partnership leader to establish what the funding is for and how it can be used to benefit the pupils at the school.</p>	<p>MA + PE Governor</p>	<p>Spring 2014</p>	<p>Governor time in school</p>	<p>Designated governor understands what the PE funding is and how to report on it to the full governing body.</p>	<p>Minutes from meeting with governors & HT, DH + PE leader termly.</p>
<p>To support and challenge the use of PE funding within the school.</p>	<p>The governor to spend time in school liaising with head teacher deputy head teacher and PE leader to establish what the sports funding has been allocated towards and what impact the funding has made to the quality of the teaching of PE at St. Chad's Catholic Primary School.</p>	<p>MT, MA + PE Governor</p>	<p>March 2014 May 2014 July 2014</p>	<p>Governor time in school</p>	<p>HT & DH are supported and challenged to show how the PE funding is spent and the impact on the quality of PE teaching across the school. Governors have a good knowledge of how the PE funding is used to improve the quality of PE teaching across the school.</p>	<p>Minutes from meeting with governor, HT, DH + PE leader termly. Governors meeting minute's book.</p>